

IMPLEMENTATION STRATEGY

Facilitator Plan

Facilitator Identification

Facilitator Qualifications: The facilitator must be able to work with a diverse demographic of students including low-income, first-generation, minority students. Digitally savvy, personable, innovative thinker, with strong classroom management skills.

Comments: Working with underprepared students can be challenging and requires a student-centered approach. The goal of the summer bridge is to assist the students with an awareness of their current academic skills and bridge them as they transition to recognize the academic skills needed to succeed in college.

Schedule

Location, Date, and Time: College 101 is a blended environment with scheduled in-class time as well as eLearning through Blackboard. In-class instruction will take place at Texas A&M University-Corpus Christi in the Island Hall building every Friday from 8:30am-1pm. Online assignments and discussion forum reflections are due the last day of each week.

Students that live outside of a 50-mile radius have the capability to live-stream the class each Friday. The video conferencing platform is WebEx. Each morning the facilitator will login to WebEx and invite the students from the class to join the live-stream. All students must be logged in with their camera on to be counted as present for attendance.

Train the Trainer

Curriculum development meetings will take place during the spring and early summer between the program director and the facilitator to ensure the facilitator is adequately prepared. The meetings include: syllabus drafting and finalization, Blackboard content design, expectations of student participation and classroom engagement. Since the summer bridge is focused on a student-centered approach, the program director will conduct meetings with the peer mentors and facilitator to discuss proposed lesson plans, adaptability, and incorporating the peer mentors in the classroom. Practice WebEx through simulations with peer mentors posing as students.

Train-the-Trainer Schedule

Program director and facilitator meetings occur based on schedule availability. Each meeting is scheduled in advance but there is not a consistent set of days and times designated to meet.



MEETING 01

DURATION: 1 HR



MEETING 02

DURATION: 1 HR

Initial Meeting

Mid-late spring, the Project Director reiterates the purpose of the summer bridge to the facilitator. Both the project director and facilitator discuss perspectives on current state of first time in college (FTIC) students at TAMU-CC.



MEETING 03

DURATION: 2 HRS

MEETING PEER MENTORS

Early June, the facilitator attends the morning of the peer mentor's three-day training to conduct introductions and explain their teaching style. The facilitator reviews the syllabus with the peer mentors to allow for questions and any revisions based on student feedback.

Syllabus Development

The facilitator has complete control over the delivery method of the content to be covered. At the end of May, the Project Director and facilitator discuss due dates for assignments, delivery of material, and grading scale. Objectives are reviewed as they have already been set.



MEETING 04

DURATION: 2 HRS

COURSE REVIEW

Project Director and facilitator meet one week prior to the bridge starting to go over the list of students. Based on the number of students the course is reviewed for adaptability.



MEETING 05

DURATION: 1 HR

Weekly Meetings During the Bridge

Once the bridge starts, the Project Director and facilitator meet weekly with the content instructors for math and English to discuss the students' progress. Classroom behavior, alternative teaching approaches, and feedback are provided among the group.

Learner Plan

Facilitator Identification

Learner Group: The learner audience for the summer bridge is incoming first time in college (FTIC) student entering TAMU-CC.

Characteristics: The students who participate in the summer bridge did not pass the Texas Success Initiative Assessment (TSIA) and must enroll in developmental education classes or they have self-identified as feeling underprepared. The learner audience for the summer bridge is incoming first time in college (FTIC) student entering TAMU-CC.

Numbers: The summer bridge has a maximum number of 100 students per bridge cycle. Class sizes range from 25-30 students per class.

Schedule

Location, Date, and Time: College 101 is a blended environment with scheduled in-class time as well as eLearning through Blackboard. In-class instruction will take place at Texas A&M University-Corpus Christi in the Island Hall building every Friday from 8:30am-1pm. Online assignments and discussion forum reflections are due the last day of each week.

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Notification

Once students apply for the summer bridge, they are notified via email to schedule a meeting with the Project Director to conduct an intake at which time they will sign their agreement that outlines the expectations of being a bridge participant. They will also sign the paperwork to receive their stipend.

Two weeks prior to the summer bridge starting, students receive an email notification inviting them to Meet Your Mentor Night the week prior to the bridge starting. At the event, they will meet their peer mentor, play ice breaker games to minimize first-day nerves, and receive their supplies.

Learner Plan (con't)

Tracking

All records will be kept in the Project Director's office related to participant applications. The summer bridge database and attendance spreadsheet is shared on a cloud between the Project Director, Peer Mentors and facilitator.

Examples of Notifications

Initial Welcome Email

Good morning Islanders & Islander Family. Can you believe it is almost July, which means it is almost time for the Project GRAD Summer Institute. Thank you for applying to the Project GRAD Summer Institute. I just wanted to send an email with some information and updates about the Summer Institute as well as some friendly reminders. There are a couple of students that still need to complete their intake. During the intake, we meet and the student will sign paperwork related to the bridge. I can answer any questions at that time as well. Intakes must be completed BEFORE you start the bridge.

To schedule your intake, you can reply to this email or you can text me at 361-444-3912. For online students, the intake will be done by FaceTime or Google Duo. To keep up with the latest news and updates related to the program and other TAMU-CC events, please join us on social media. Closed Facebook Group for students and parents: Project GRAD at TAMUCCInstagram, Twitter, Snap Chat: @tamuucc_prep

Meet Your Mentor Night

Good afternoon Islanders! We are excited to welcome you to campus tonight for the Project GRAD Meet Your Mentor Night event. This evening will be an opportunity for students and family members to meet our Project GRAD staff and meet other students in the bridge. We will begin at 5:30pm with dinner and then move into a couple of large group activities. Then we will have the presentation of our staff, students will find out who their Mentor will be, they will receive their supplies and parking pass for the bridge and break out into smaller groups to get to know their Mentor better. We should wrap up around 7:45pm.