

Evaluation Plan

REACTION

					
WHO	WHAT	WHEN	WHERE	WHY	HOW
Summer Bridge Director, Instructors, and Peer Mentors	Student expectations of the summer bridge	Daily during activities, post-bridge with an online evaluation	In-class observations and online	Determine student engagement in activities, student knowledge increase, and student satisfaction	In-class observation and online form

LEARNING

					
WHO	WHAT	WHEN	WHERE	WHY	HOW
Summer Bridge Faculty	Student knowledge of college and college-level course content	Weekly and at the completion of the bridge	In-class	Adjust teaching style to be adaptable to student learning	Homework, quizzes, and Final project presentation

APPLICATION

					
WHO	WHAT	WHEN	WHERE	WHY	HOW
Summer Bridge Director	1) Knowledge of instruction applying student-centered teaching style. 2) Knowledge of successful college habits of the students	1) Weekly and post-bridge 2) Daily, weekly	1) In-class 2) In-class, online posts in LMS	1) Adjust faculty teaching style to meet current student needs 2) Assess student increase of knowledge and development of curriculum	1) In-class observations, weekly feedback meetings 2) In-class observation, discussion posts online, College 101

BUSINESS RESULTS

					
WHO	WHAT	WHEN	WHERE	WHY	HOW
Summer Bridge Director, Associate Vice President of Academic Affairs, External Evaluator	Student passing rates	At the completion of the summer bridge	Report created at the University and submitted to administration	Demonstrate success of summer bridge	Bridge report with graphs, numbers, passing rates

RETURN ON INVESTMENT

					
WHO	WHAT	WHEN	WHERE	WHY	HOW
Associate Vice President of Academic Affairs, Provost, President	Persistence and retention of first-time in college students.	At the completion of the grant cycle which is a five-year grant.	Report created at the University and submitted to administration	Demonstrate the need for funding	Institutional proposal with ROI and retention

EVALUATION

Click for evaluation tool.



- Application Process**
Students explain the application and intake process
- Math Session**
Evaluation of math instruction, class setup, assignments
- English Session**
Evaluation of math instruction, class setup, assignments
- College 101**
Evaluation of math instruction, class setup, assignments
- Reflection**
Academic Resources, satisfaction with bridge.