

Evaluation Plan

REACTION



WHO

Summer Bridge Director,
Instructors, and Peer
Mentors



WHAT

Student
expectations of the
summer bridge



WHEN

Daily during activities,
post-bridge with an
online evaluation



WHERE

In-class observations
and online



WHY

Determine student
engagement in
activities, student
knowledge
increase, and student
satisfaction



HOW

In-class observation
and online form

LEARNING



WHO

Summer Bridge Faculty



WHAT

Student knowledge
of college and
college-level
course content



WHEN

Weekly and at the
completion of the
bridge



WHERE

In-class



WHY

Adjust teaching style
to be adaptable to
student learning



HOW

Homework, quizzes,
and Final project
presentation

APPLICATION



WHO

Summer Bridge
Director



WHAT

1) Knowledge of
instruction applying
student-centered
teaching style.
2) Knowledge of
successful college habits
of the
students



WHEN

1) Weekly and post-
bridge
2) Daily, weekly



WHERE

1) In-class
2) In-class, online posts
in LMS



WHY

1) Adjust faculty teaching
style to meet current
student needs
2) Assess student increase
of knowledge and
development of
curriculum



HOW

1) In-class observations,
weekly feedback
meetings
2) In-class observation,
discussion posts online,
College 101

BUSINESS RESULTS



WHO

Summer Bridge Director,
Associate Vice President
of Academic Affairs,
External Evaluator



WHAT

Student passing
rates



WHEN

At the completion of the
summer bridge



WHERE

Report created at the
University and
submitted to
administration



WHY

Demonstrate success
of summer bridge



HOW

Bridge report with
graphs, numbers,
passing rates

RETURN ON INVESTMENT



WHO

Associate Vice President
of Academic Affairs,
Provost, President



WHAT

Persistence and
retention of first-
time in college
students.



WHEN

At the completion of the
grant cycle which is a
five-year grant.



WHERE

Report created at the
University and
submitted to
administration



WHY

Demonstrate the need
for funding



HOW

Institutional proposal
with ROI and retention

EVALUATION

Click for evaluation tool.



1



Application Process

Students explain the application and intake process

2



Math Session

Evaluation of math instruction, class setup, assignments

3



English Session

Evaluation of math instruction, class setup, assignments

4



College 101

Evaluation of math instruction, class setup, assignments

5



Reflection

Academic Resources, satisfaction with bridge.